



Subgroup Growth Summary

District:

School X

Subject:

Mathematics

Overall Performance
-.06 → Expected Growth

Criterion: **ISAT Data Grades 3-8**

Evaluation Years: **2010-2011**

Student Growth by Subgroup

School	Subject	Number of Students	% High Growth	% Typical Growth	% Low Growth	Value-Added Growth
Low-Income Status	Low Income	45	14%	66%	20%	-0.13 →
	Not Low Income	322	14%	68%	18%	-0.07 →
Race	White	284	14%	69%	18%	-0.07 →
	Black	14	0%	66%	34%	-0.70 ↘
	Hispanic	35	25%	63%	10%	+0.33 ↗
	Asian	20	22%	65%	13%	+0.23 →
	Other	12	16%	64%	20%	-0.08 →
LEP Status	LEP	21	9%	70%	21%	-0.17 →
	Not LEP	346	14%	68%	18%	-0.07 →
IEP Status	IEP	49	11%	64%	25%	-0.36 ↘
	No IEP	318	15%	68%	17%	-0.03 →
Gender	Male	180	15%	66%	19%	-0.10 →
	Female	187	14%	69%	17%	-0.05 →
Total			15%	68%	17%	-0.06
Typical			16%	68%	16%	.00

Legend

↗ **Higher than Expected Growth**
 Significant Growth > +.20

→ **Expected Growth**
 Significant Growth between -.20 and +.20

↘ **Lower than Expected Growth**
 Significant Growth < -.20

** Grey arrows indicate that the value-added growth is not statistically significant

